

GETTING STARTED WITH ONLINE TEACHING COURSE OUTLINE

BACKGROUND	<p>As an increasing numbers of schools, universities, and workplaces are adapting to online delivery, you will also need to adapt your teaching/training. It is not about providing content, but rather, adopting strategies to effectively teach in an online diverse environment. It requires you to pivot and redesign your courses to fit an online medium with learning strategies for students. Teaching online requires both a mind shift as well as a physical shift. With the growth of online learning, Educators and Trainers need to become comfortable and confident in an online classroom environment. Most importantly, it is about enjoying your teaching and training to get the best outcomes.</p>
COURSE CONCEPT	<p>The traditional classroom experience of being physically present is no longer the only learning option. Online learning has been on the rise in recent years due to COVID, the rise of the internet, accessibility, and new technologies. Students, and especially virtual students, are multi-tasking between coursework, work commitments, and personal responsibilities.</p> <p>The session content you present in a classroom may not translate to online delivery. Your online teaching/training will require course redesign and re-thinking how you present content — both coursework and activities. It takes time to create efficient session plans and a running sheet to map out each session that you present online.</p>
AUDIENCE	<p>This course is designed for educators, teachers, lecturers, and trainers who need to adapt face-to-face to online teaching and increase their facilitation/training repertoire.</p>
AIMS	<ul style="list-style-type: none"> • Adapt your teaching practice from face-to-face to online using educational practices • Develop a growth mindset to shift to online teaching • Apply strategies to teach in a diverse online environment • Apply a student-centred approach to your teaching to support student learning
COURSE CONTENT	<ul style="list-style-type: none"> • Getting started with online training — what you need to know • The mindset shift to online training • Addressing your self-talk • Five Things You Need for a Successful Mindset • Growth V Fixed Mindset • Strategies to develop a growth mindset • Strategies to teach in a diverse online environment • Understanding online students

	<ul style="list-style-type: none"> • Plan your session • Student induction into their course
LEARNING OUTCOMES	<p>Upon completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • Learn about the principles and practices of teaching/training online. • Overcome obstacles and develop a growth mindset • Adapt teaching/training to online delivery to enhance your repertoire. • Develop a student-centred approach to your teaching where the student is an active participant at the core of the learning process • Understand online students to build rapport and student engagement, and a student-centred approach. • Plan a learning session and content for online facilitation.
LEARNING ACTIVITIES	<p>The online course consists of the theory with a range of interactive activities that include:</p> <ul style="list-style-type: none"> • Experiential learning activities • Self-evaluation and questionnaires • Individual exercises • Insightful questions • Reflective practices • Writing an Action Plan to achieve your career goals
PROFESSIONAL STANDARDS FOR TEACHERS	6.2 Engage in Professional Learning and Improve Practice
DURATION	Self-paced learning, approximately 2 hours
ADDITIONAL PROFESSIONAL DEVELOPMENT	<p>If you have specific and challenging issues, we can further assist with optional coaching sessions in a one-to-one or a small group session.</p> <p>Upon completing your full course or individual course, we offer ongoing supervision in your practice through our Career Coaching and Training membership program.</p>
FURTHER INFORMATION	<p>careercoaching.training</p> <p>hello@careercoaching.training</p>