FACILITATING YOUR ONLINE TEACHING/TRAINING SESSION: APPLYING EDUCATIONAL PEDAGOGY TO ADAPT TO ONLINE INSTRUCTION	
BACKGROUND	Teaching online is different from teaching face-to-face in the classroom. It requires a student-centred approach understanding student needs, goals, and interests as you present engaging content and interactive activities. Students participate and apply their knowledge into practice rather than listen and take notes. Effective learning occurs when students are engaged and share their learning experience in a learning community that is meaningful for their career and beyond.
COURSE CONCEPT	To facilitate your teaching/training sessions, you will need to understand your students, and their motivation for attending the program. Focus on building engagement during the session — content is important, but more so is the student engagement with their learning. Use a range of training methodologies and communication strategists to support your presentation. Create a comfortable, safe environment with inclusive practices that are open for students to participate in that creates an enriching learning community.
AUDIENCE	This course is designed for educators, teachers, lecturers, and trainers who need to adapt face-to-face to online teaching and increase their facilitation/training repertoire.
AIMS	• Apply a student-centred approach, understanding student needs, goals, and interests acknowledging the students' voice as central to the learning experience • Enhance your online facilitation skills to actively engage students with content and interactive activities to apply the knowledge and skills to their career and beyond • Apply a range of training methodologies and communication strategies for students to share their learning experience in a learning community
COURSE CONTENT	• Understanding online students • Eleven Teaching Strategies for a Diverse Online Environment • Facilitating the Session • Student Introductions to Build Rapport • Student goals • Applying Active Learning Strategies Using Zoom • Online Training Methodologies • Training Methodologies • Part-Way Course Feedback — Checking Progress

LEARNING OUTCOMES	Upon completion of the course, participants will be able to: • Understand online students to become active, engaged participants in their own learning experience. • Apply a range of teaching strategies to enhance your presentation and impact student learning • Apply active learning strategies using Zoom • Develop your presentation repertoire to use a range of training methodologies • Measure the group and individual's progress in meeting their course goals
LEARNING ACTIVITIES	The **online** course consists of the theory with a range of interactive activities that include: • Experiential learning activities • Individual exercises • Insightful questions • Reflective practices • Writing an Action Plan to achieve your career goals
PROFESSIONAL STANDARDS FOR TEACHERS	6.2 Engage in Professional Learning and Improve Practice
DURATION	Self-paced learning, approximately 3 hours
ADDITIONAL PROFESSIONAL DEVELOPMENT	If you have specific and challenging issues, we can further assist with optional coaching sessions in a one-to-one or a small group session. Upon completing your full course or individual course, we offer ongoing supervision in your practice through our Career Coaching and Training membership program.
FURTHER INFORMATION	careercoaching.training hello@careercoaching.training